**Unit 3 LA/SS Argument Writing Rubric**

 **Total Points:** \_\_\_\_/30

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| **Learning Intention** | **Success Criteria** | **Feedback** | **Points** |
| Social Studies content and standardsI can support the claim with clear reasons and relevant evidence from credible sources. | * Provide cited evidence from reliable sources that supports the claim.
* Clearly identifies the UoCs that led to the success of the civilization.
* Explanation of evidence demonstrates understanding of the selected UoCs
* Clearly and accurately explains how the UoC contributed to the success of the civilization.
* Cited evidence clearly relates to the topic, chosen UoC, and civilization.
 | ***What, How, and Why**** What - is the civilization and UoCs impacted?
* How - were the UoCs impacted
* How and Why - does the UoC contribute to the success of the civilization
 | \_\_\_\_/15 |
| I can write a claim related to the main topic. I can organize reasons and evidence clearly.I can provide a concluding statement that follows from the argument presented. | * Introduces the importance of the topic (hook) and makes an arguable claim
* Use of transition words and phrases provide connections between claim, evidence, and reasoning.
* Concludes by tying back to the claim
 |  | \_\_\_\_/6 |
| I can include vocabulary specific to the topic.I can maintain consistency in style and tone. | * Vocabulary is specific to the topic
* Uses formal language (no “I” or “my” statements)
 |  | \_\_\_\_/4 |
| I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | * Paragraphs are indented
* Checks for spelling
* Capitalizes names, forms of “I”, and beginning of sentences
* Uses end punctuation
* Punctuates evidence correctly
 |  | \_\_\_\_/5 |