**Unit 3 LA/SS Argument Writing Rubric**

**Total Points:** \_\_\_\_/30

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| **Learning Intention** | **Success Criteria** | **Feedback** | **Points** |
| Social Studies content and standards  I can support the claim with clear reasons and relevant evidence from credible sources. | * Provide cited evidence from reliable sources that supports the claim. * Clearly identifies the UoCs that led to the success of the civilization. * Explanation of evidence demonstrates understanding of the selected UoCs * Clearly and accurately explains how the UoC contributed to the success of the civilization. * Cited evidence clearly relates to the topic, chosen UoC, and civilization. | ***What, How, and Why***   * What - is the civilization and UoCs impacted? * How - were the UoCs impacted * How and Why - does the UoC contribute to the success of the civilization | \_\_\_\_/15 |
| I can write a claim related to the main topic.  I can organize reasons and evidence clearly.  I can provide a concluding statement that follows from the argument presented. | * Introduces the importance of the topic (hook) and makes an arguable claim * Use of transition words and phrases provide connections between claim, evidence, and reasoning. * Concludes by tying back to the claim |  | \_\_\_\_/6 |
| I can include vocabulary specific to the topic.  I can maintain consistency in style and tone. | * Vocabulary is specific to the topic * Uses formal language (no “I” or “my” statements) |  | \_\_\_\_/4 |
| I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | * Paragraphs are indented * Checks for spelling * Capitalizes names, forms of “I”, and beginning of sentences * Uses end punctuation * Punctuates evidence correctly |  | \_\_\_\_/5 |